

HANDOUT

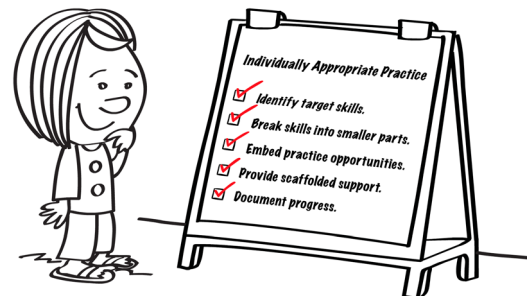
INTENTIONAL INTERACTIONS IN TEACHING

Including All Children: *Individually Appropriate Practice*

SUPPORTING INDIVIDUALLY APPROPRIATE PRACTICE

Scenario: *While playing outside, Alejandro pushes past people at the slide instead of waiting his turn.*

Use the steps to supporting individually appropriate practice to complete the following:



1. Identify target skills. What targeted skills might Alejandro need to work on?

2. Break skills into smaller parts. Pick one of the skills you named. What are its smaller parts?

3. Embed practice opportunities. When could you embed practice for Alejandro into the day?

4. Provide scaffolded support. How could you provide scaffolded support for this skill?

5. Document progress. How will you document progress?
